Behavior Change Plan

This is an opportunity to work on being a safe person in school. Please fill out and when done, please schedule a meeting with your principal to review your plan. Your parent will receive a copy of your plan.

1.	Student's Name:
2.	Grade you are in
	Mark only one oval.
	4th grade
	5th grade
	6th grade
	7th grade
3.	What would the teacher or school person say you were doing to the student (behavior)?
4.	2. What would the student or students say you were doing to them?
5.	3. What were the words, actions, and behaviors you used on the student?

6.

	4.	What are the rules and expectations regarding your behavior?
7.	5.	When a person is considered a safe person, what does that mean?
8.	6.	What are the positive things about being a safe person?
9.	7.	What things can be challenging for you about being a safe person?
10.		Would you say that you are a safe person (click one)
	Mi	ark only one oval.
		All of the time
		Most of the time Half of the time
		Very little of the time
		— · · · · · · · · · · · · · · · · · · ·

11.	9. Would you be willing to work on a plan to become a safer person?
	Check all that apply.
	Yes
	□ No
12.	10. Think about how the student or students you targeted felt. Select all that apply:
	Check all that apply.
	Embarrassed
	Scared
	Withdrawn (alone)
	Frightened
	Excluded (left out)
	Mad Mad
	Hurt
	Alone
	Rejected
	Afraid
	Overwhelmed
	Confused
	☐ Helpless
	Other:
13.	11. Is that how you wanted the targeted person to feel?
	Mark only one oval.
	Yes
	◯ No

12.	How did you want that person to feel?
	How can you get what you want without using bullying behavior on that student tudents?
	How will school leaders and the person you targeted know you are serious ut being safe?
	Please write your plan on how you will keep the student or students you have eted safe—what will you do:

18.	16. How will the targeted person or persons feel if you follow your plan:
	Check all that apply.
	Safe
	Accepted
	Relaxed
	Cautious
	Hopeful
	Angry
	Shocked
	Relieved
	Scared
	Embarrassed
	Other:
	could you get help from?
20.	18. How sure are you that you can succeed with your plan?
	Mark only one oval.
	Not at all sure
	Somewhat sure
	Mostly sure
	Totally sure
	Totally sure
21.	19. How will others know if you are successful with your plan—what will change about you?

22.	20. Would you like to meet with one of the following to assist you with your success?
	Check all that apply.
	School social worker
	School counselor
	Teacher
	Principal
	Parent
	Other:

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