



Shawn V Giammattei, PhD

ANNOUNCEMENTS

- New name, same service: CAPP is now Cal-MAP! ("The California Child and Adolescent Mental Health Access Portal)
- For more personalized guidance on how to apply today's teaching (and other webinars) to your own patients' care, please call us! **Call (800) 253-2103** or **request a consult online** at cal-map.org
- ➤ Monthly Webinar Series recordings (on demand)
 - > Can view webinar recordings on your own time and answer questions afterwards. If you get a passing score (>=66%), then you're eligible for 1 hour CME and 1 hour American Board of Pediatrics MOC Part 2 credit for each webinar you complete in this way.
 - To sign up, please go to: http://tinyurl.com/bdhhzubn

DISCLOSURES

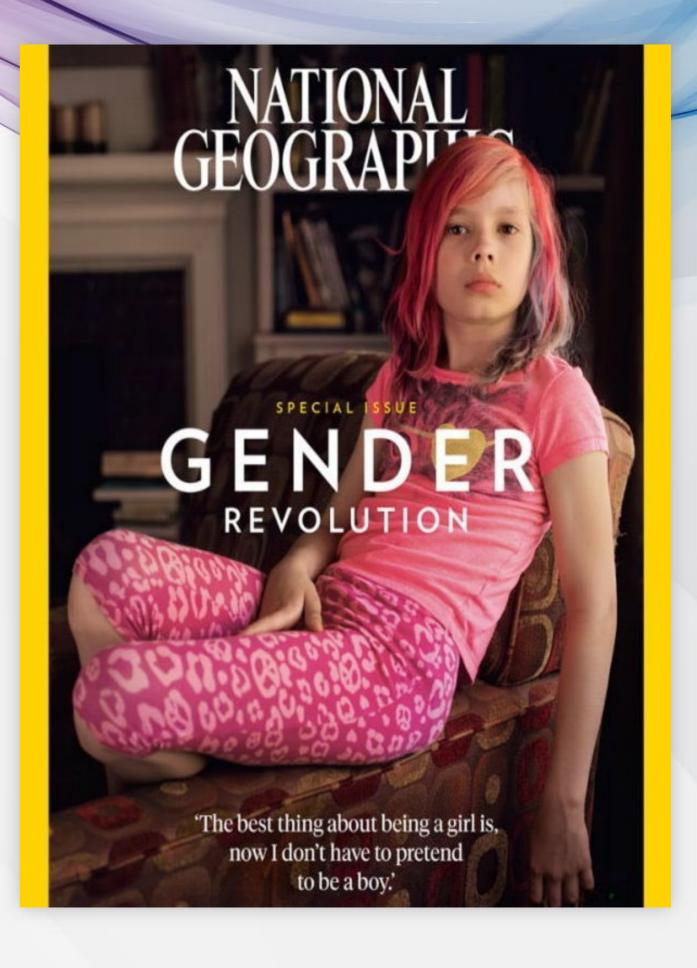
- ➤ No one involved in the planning or presentation of this activity has any relevant financial relationships with a commercial interest to disclose.
- > UCSF CAPP is supported by federal and state grant funding.
 - The Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) sponsors part of a federal award totaling \$2,670,000 with 17% financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit HRSA.gov.
 - > CAPP is also sponsored by the California Department of Health Care Services Prop 56 Behavioral Health Integration Funding, in partnership with Anthem and Blue Cross.

We help gender diverse youth and their families survive and thrive, not by focusing on their difficulties, but by recognizing the brilliance, creativity, and resilience inherent in their bonds.

~ Shawn V. Giammattei, PhD



TENETS OF THE GENDER AFFIRMATIVE MODEL





FOUNDATIONAL CONCEPTS



- Gender & Sex are not the same thing
- ➤ Gender Identity & Gender Expression are not the same thing
- ➤ Gender Identity and Sexual Orientation are different constructs that influence each other
- ➤ We all have both!

AN UPDATED MODEL

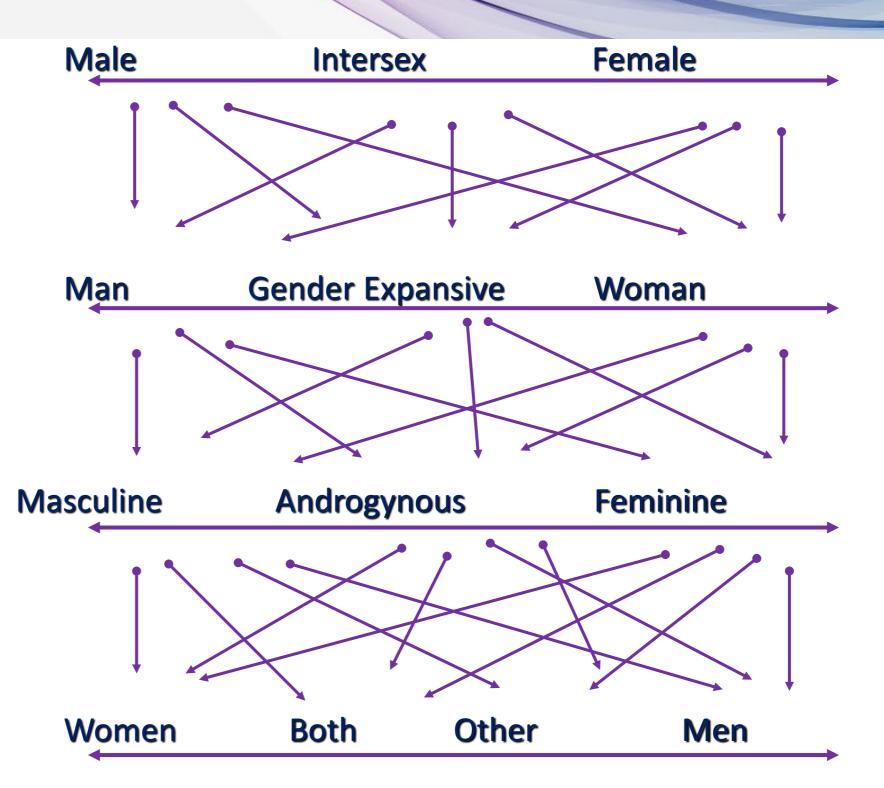
Many Configurations are Possible

Biological Sex:
 Hormones, genitalia
 secondary sex
 characteristics

Gender Identity "I am a...":

Gender Expression
 Dress, posture,
 roles, identity

Sexual Orientation Attracted to:





THE GENDER AFFIRMATIVE MODEL

- Gender Variations are not Disorders
- ➤ Gender presentations are diverse and varied across culture, requiring cultural sensitivity/humility

(Hidalgo et al, 2013)





THE GENDER AFFIRMATIVE MODEL

Gender likely involves an interweaving of:

- Biology
- Development and Socialization
- Culture and Context
- Develops over time





THE GENDER AFFIRMATIVE MODEL



A person is the expert on their gender regardless of age.

➤ Gender may be fluid and is not binary

THE GENDER AFFIRMATIVE MODEL

- > We do not inadvertently blame clients for the impact of discrimination and internalized transphobia
- ➤ Pathology, when it is present, is often related to interpersonal and cultural reactions to a person, therefore, pathology more likely lies in the culture rather than the person
- Expressing one's authentic gender may be the cure, rather than the disease



DEFINITION OF GENDER HEALTH

➤ Opportunity to live in the gender that feels most real and/or comfortable

Ability to express gender with freedom from restriction, aspersion or rejection





WORKING WITH GENDER DIVERSE YOUTH



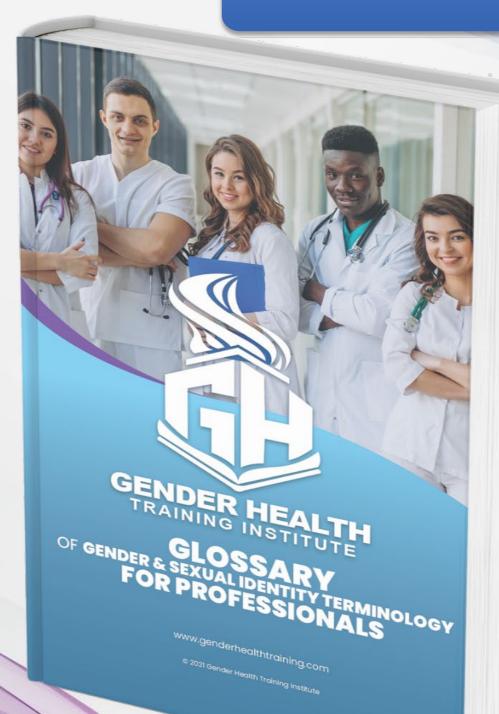
- Recognize and respect gender diversity & unique gender journeys
- ➤ Recognize the potential impact on mental health and well-being
- Show compassion for the experience of parents, while not ignoring the child
- Recognize your role in creating inclusive environments



GENDER AFFIRMATIVE AREAS OF FOCUS

Know the Terminology

https://www.genderhealthtraining.com/free-download



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PUBERTY: THE TRANSGENDER & GENDER EXPANSIVE EXPERIENCE

> More youth present for treatment at this time

- gender is not always a central identity for young gender diverse children.
- Some youth report not thinking about gender much until adolescence.
- ➤ Other gender-diverse children imagine they will become the gender they identify with when they grow up rather than their current birth-assigned sex.

(Nealy, 2017)





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PUBERTY: THE TRANSGENDER & GENDER EXPANSIVE EXPERIENCE



Puberty for TGE youth can be excruciating

- For some the body changes are a betrayal
- For others it is a catalyst for change
- The changes occurring in their bodies are completely out of their control.
- creates a sense of overwhelming anxiety and panic that can result in:
 - emotional and/or behavior difficulties
 - > Self-harm
 - Eating disorders
 - Suicidality
 - Drug and alcohol use



UNDERSTANDING GENDER RELATED CHALLENGES





GENDER DYSPHORIA / GENDER INCONGRUENCE

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Discomfort or distress that is caused by a discrepancy between a person's gender identity and that person's sex assigned at birth (and the associated gender role and/or primary and secondary sex characteristics)





GENDER DYSPHORIA - THE EXPERIENCE

Mental Map







- Pronouns
- Name
- Expectations





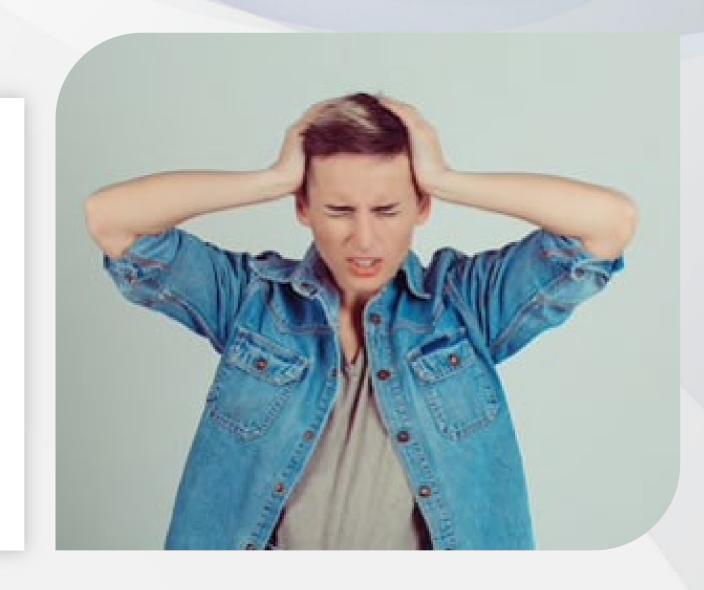
- Physical Mirror
- **Existential Panic**
- **→** Gender Noise



GENDER NOISE

➤ Non-stop narration

- ➤ It goes beyond body dysphoria
- Cacophonous
- **►** Intrusive
- ➤ Volume changes based on context
 - ➤ Never fully goes away





GENDER NOISE

> Often involves:

- > Fears about safety
- how others see you or will react to you
- how you sound
- how you walk. talk, gesture
- ➤ Making sense of microaggressions





GENDER NOISE



Cacophony of negative thoughts, voices, and overwhelming processes

- Social narratives
- Cis-normativity
- Gender dysphoria
- > Internalized transphobia
- Cultural/religious beliefs
- Social Anxiety
- > Fears of not being seen

- ➤ Makes it hard to think or focus
- ➤ Increases isolation
- ➤ Increases rage and oppositional behavior
- ➤ Increases anxiety & depression
- ➤ Increases suicidality
- ➤ Maladaptive coping



GENDER JOY (EUPHORIA)

The experience of being seen and recognized for who you are.

➤ Being able to see one's gendered self mirrored back







"Nature loves variety. Unfortunately, society hates it."

~ Milton Diamond, PhD founder of the Pacific Center for Sex and Society



STRESSORS SURROUNDING GENDER DIVERSE KIDS

DISCRIMINATION

STEREOTYPES

PREJUDICE

MISGENDERED

SOCIAL STATUS

VIOLENCE

REJECTION

LACK OF SOCIAL SUPPORT



(GLSEN, 2021; HRC, 2018; James. et al, 2016)

GENDER DIVERSE YOUTH & SCHOOL CLIMATE



- Pervasive Mistreatment
- ➤ Pervasive Violence
 - From students, teachers and staff
- ➤ Discriminatory Policies
- School Avoidance

(GLSEN, 2022)



THE MINORITY STRESS CYCLE

- > Belonging to a sexual/gender minority leads to
- > STIGMATIZED BY SOCIETY: Being frowned upon, stereotyped, misgendered, discriminated against, erased, experiencing verbal or physical violence, isolation, segregation, lack of resources, results in
- > MINORITY STRESS: Anxiety, depression, PTSD, fear, paranoia, hopelessness, mistrust, lack of self-acceptance, guilt, internalized transphobia.
- > COPING MECHANISMS: Abusing substances, dangerous behavior, victimization, aggression, isolation, disordered eating, SUICIDE.
 - Parents may address this with rejecting behaviors.
 - > 41% of trans people attempt suicide by age 30.

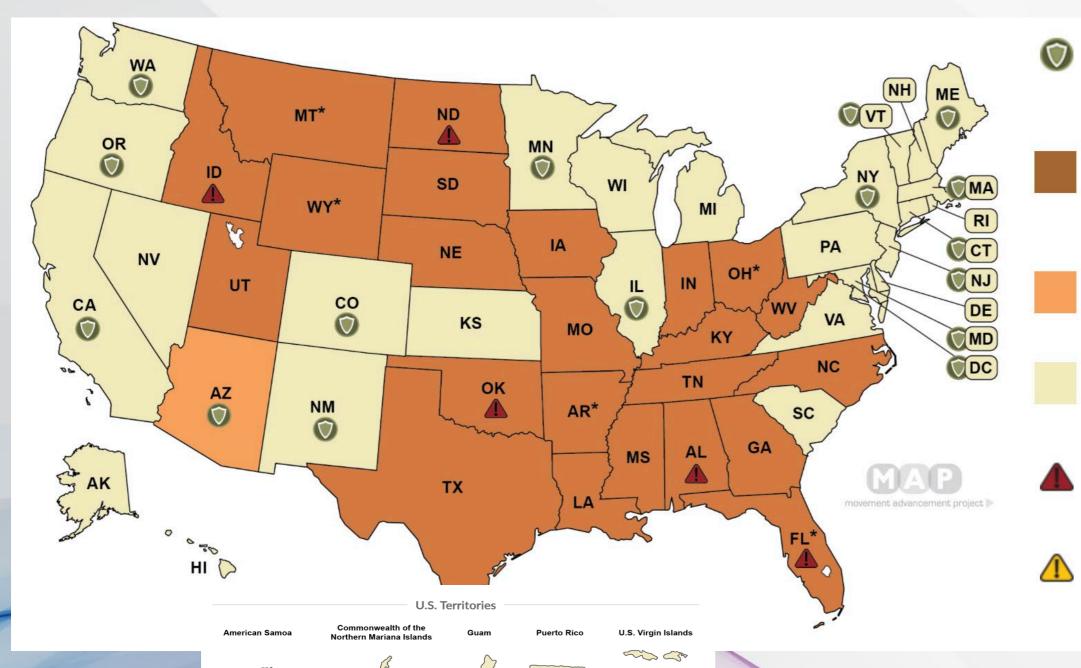


SOCIETAL AND CULTURAL INFLUENCES





BANS ON MEDICAL CARE FOR TNB2S YOUTH



State has "shield" law protecting access to transgender health care (see this map for more information) (15 states + D.C.)

State bans best practice medication and surgical care for transgender youth, though ban may not be in effect (see note) (23 states)

State bans best practice surgical care for transgender youth (1 state)

State does not ban best practice medical care for transgender youth (26 states, 5 territories + D.C.)

State ban makes it a felony crime to provide best practice medical care for transgender youth (5 states)

State has taken steps to ban or restrict best practice medical care for transgender youth, but state law does not ban this care (see note) (O states)



WHAT ABOUT THIS RAPID ONSET?

- > ROGD is not a diagnosis
- > It's about conservative parents' experience
- ➤ No children have been studied
- Myth of Contagion





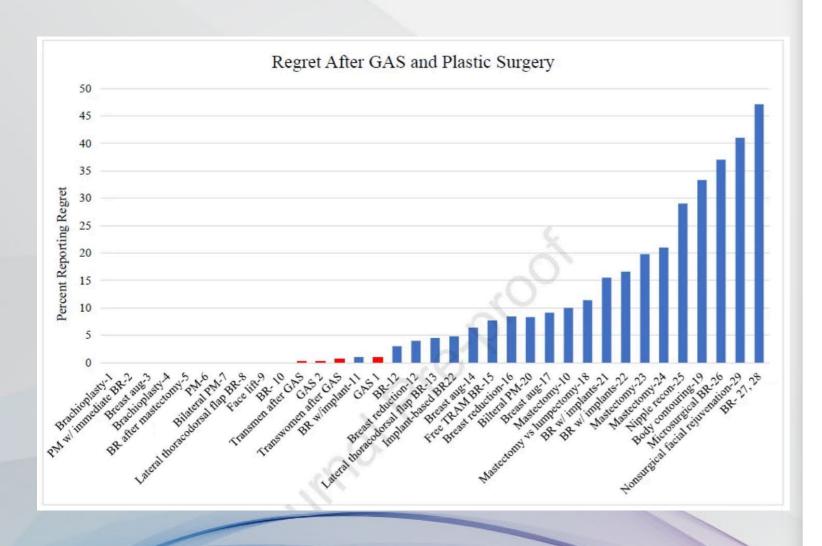
WHAT IF THEY REGRET?



- Can young people understand what they are doing?
- Who should make these decisions?
- What's the data?



SOME DATA ON SURGICAL REGRET



- > 14 % of surgical patients express some degree of regret. (Wilson, et al. 2017)
- > 13% men expressed regret with treatment decision for prostate cancer, (Wallis, et al, 2021)

Rates of Regret for Gender Surgery

- > OHSU 2023: 0.3% (6/1989 individuals) requested reversal surgery or transitioned back to their sex assigned at birth over a 6 year period
- > 2018 Amsterdam: <1% regret rate for surgery (14 out of over 2,600)

(Thornton, Edalatpour, & Gast, 2024)



THE IMPACT OF FAMILY

CANNOT BE UNDERSTATED

- Risks factors for youth increase exponentially when families are not accepting
- Each move away from rejecting their child and toward tolerance improves the child's well-being, health, and educational success



(Bosse et al., 2023, Klein et al., 2023, Lampis et al., 2023, Palmer & Francis, 2023, Price & Green, 2023, Ryan et al., 2009 & 2010, Travers et al, 2012, Watson et al, 2016)



OUTCOMES OF SUPPORT





THE IMPACT OF REJECTING FAMILIES

Youth who grew up in highly rejecting families

- consistently experienced lower self-esteem
- increased mental health problems such as anxiety, depression, suicidality & self harm
- were more isolated
- > felt more hopeless about their lives
- were more likely to drop out of school



LACK OF FAMILY SUPPORT



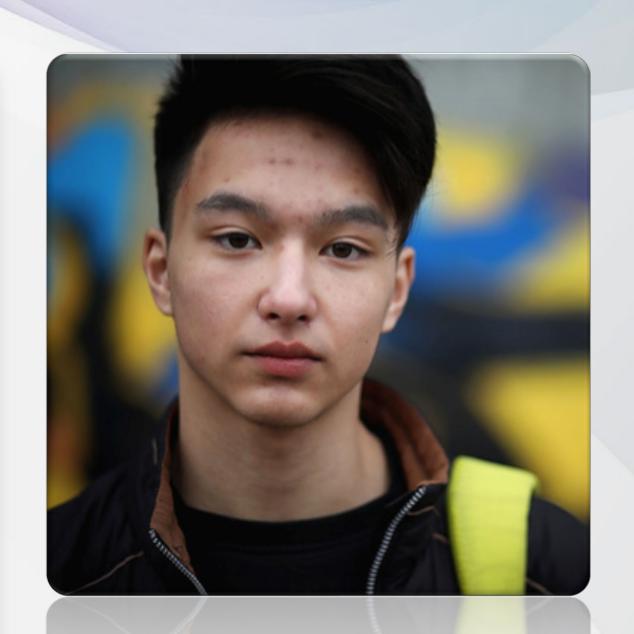
- ➤ 64% of all Gender Expansive youth say their families make them feel bad for their identities
- ➤ Only 23% of all gender-expansive youth feel like they can definitely be themselves at home
- > 72% of gender-expansive youth hear their families make negative comments about LGBTQ people.
- > 57% of all gender-expansive youth have been mocked or taunted by their families because of their identities
- > 97% of all gender-expansive youth have trouble sleeping at night



(HRC, 2018)

TGE YOUTH OF COLOR

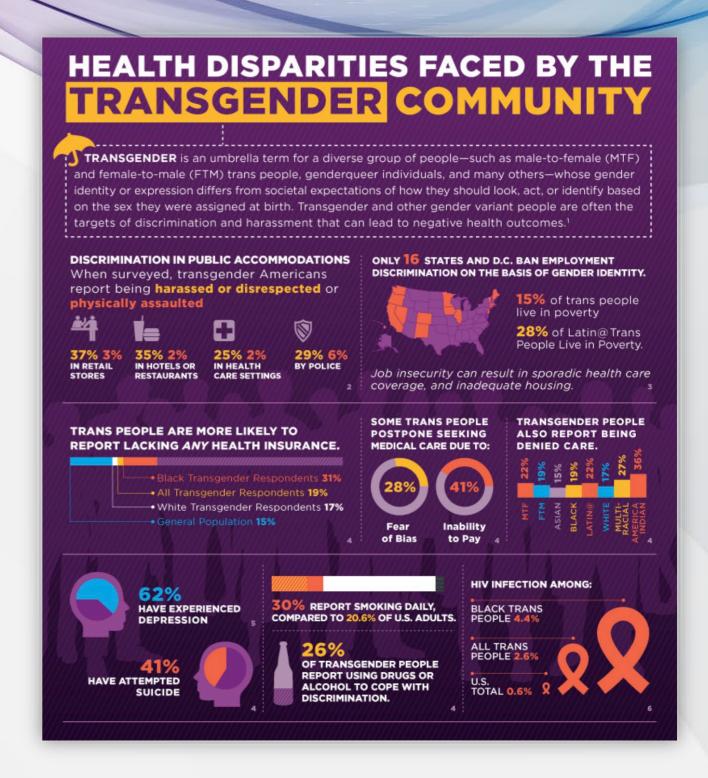
- They experience multiple facets of stigma and marginalization – it is exponential
 - More likely to experience violence, harassment, sexual exploitation
- > Forced to continually navigate both racism and transphobia
 - > Often experience racism within LGBTQ communities.
 - > And transphobia in their ethnic community





IMPACT OF INTERSECTIONALITY ON HEALTH

- Transgender people experience intersecting forms of social marginalization and are disproportionately affected by health inequities.
- Despite greater ill health, transgender people face significant barriers in accessing health care due to discrimination, harassment, and refusal of care from health care providers





COMMON EXPERIENCES IN MEDICAL SETTINGS



- Discrimination, misgendering, & dead naming
- Discomfort/disgust
- > Roughness, fear, violence, avoidance
- being denied treatment
- > Confusion even with basic concepts
- Sometimes being given the wrong diagnosis and treatment
- Patronizing, pathologizing and humiliating treatment
 - > trans broken arm syndrome

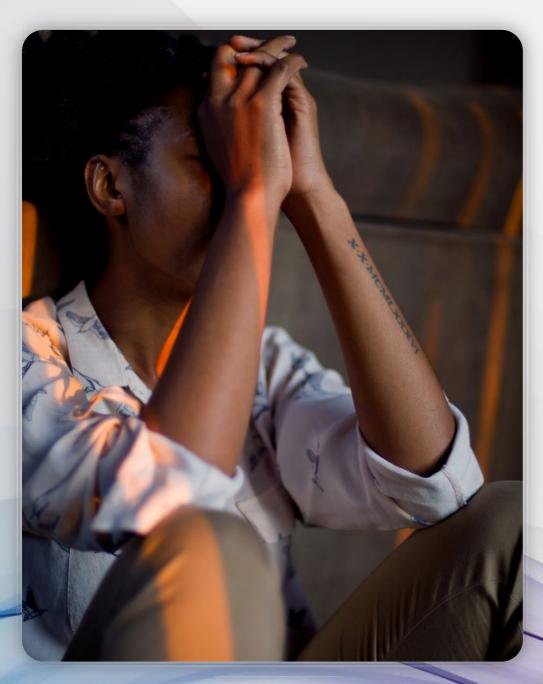


CO-OCCURRING ISSUES





MENTAL HEALTH DISPARITIES



- > Several mental health disparities have been documented in transgender youth
 - Depression
 - Suicidality
 - Anxiety
 - Decreased self-esteem
 - Post-traumatic stress disorder
 - Eating disorders
 - > OCD
 - Substance abuse



CO-OCCURRING DEVELOPMENTAL DIFFERENCES

- > ASD/neurodivergence (good to screen)
 - √ Refer for assessment when appropriate
- > ADHD
 - There is no evidence that Autism is a cause of gender diversity
 - Symptoms of Autism have not been found to increase after the initiation of hormone therapy

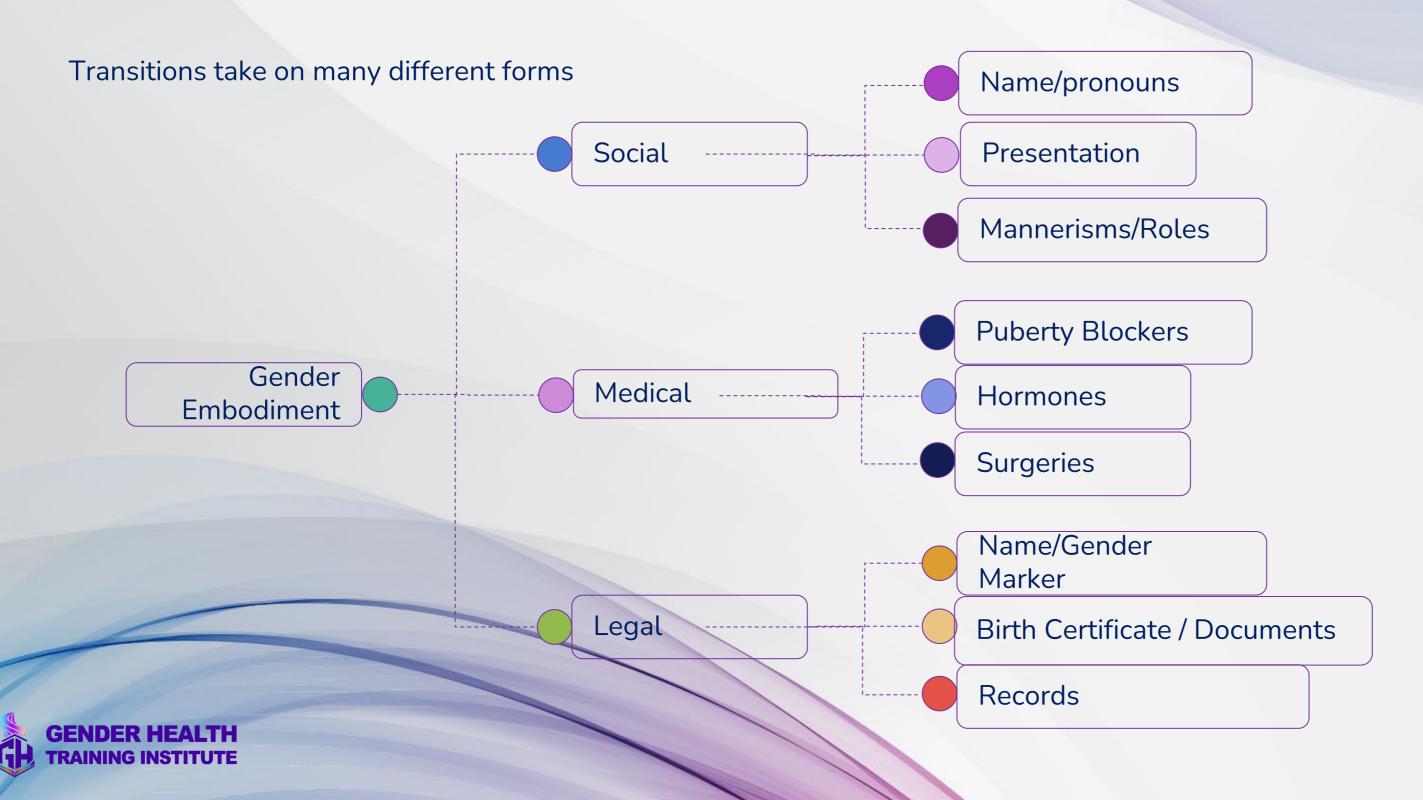




MEDICAL AND SOCIAL INTERVENTIONS

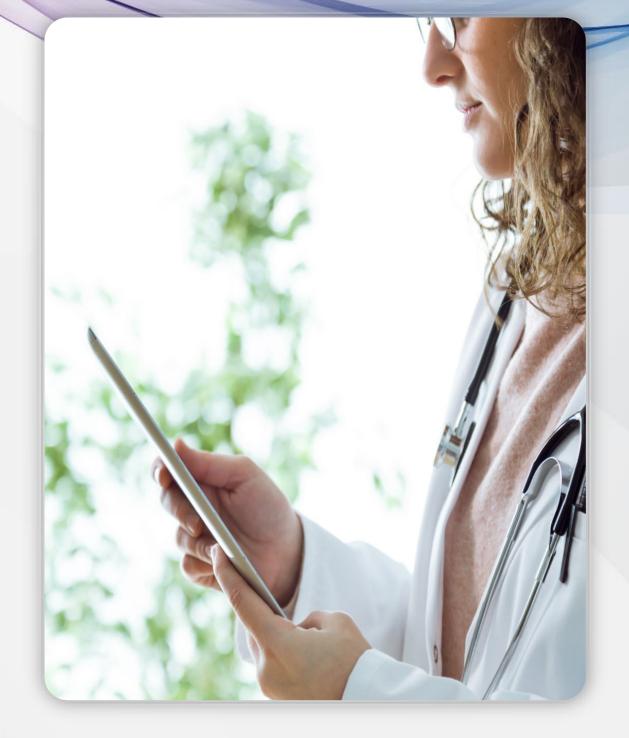


KNOW THE POSSIBLE INTERVENTIONS FOR AUTHENTIC GENDER EMBODIMENT





BEST PRACTICES





NAME AND PRONOUNS

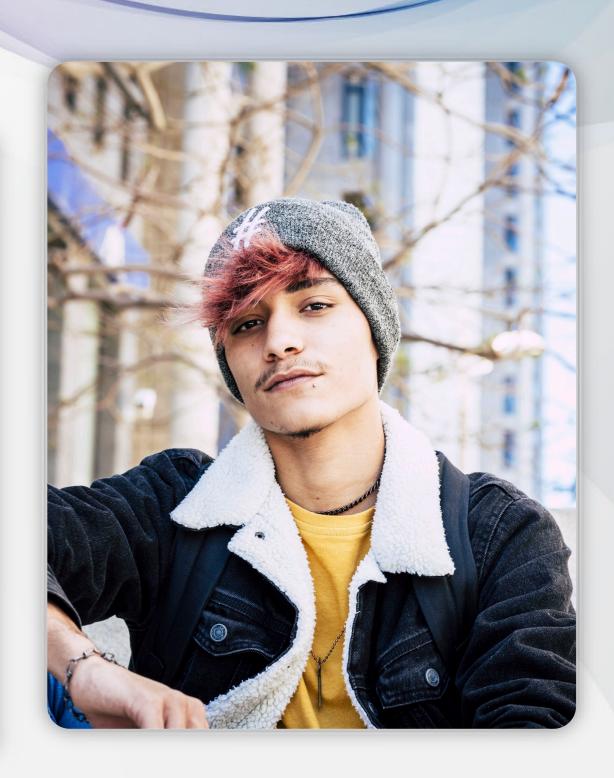


- ➢ Getting this right is one of the most important things you can do
- Don't guess a patient's gender identity, regardless of how obvious it might seem to you.
- The best way is to state your pronouns and ask: "what are your pronouns?" Then, stick to them.
- Same goes for name, even if different from the legal/administrative name
- Always use affirmed name and pronoun- never by the legal name (also known as "Deadname") or assigned sex.



ADOLESCENT CARE

- > Involves a Multidisciplinary Team
- ➤ Includes access to accurate, culturally informed information related to
 - gender and sexual identities
 - Social & medical embodiment options
 - > the impact of family support
 - connections to others with similar experiences through support groups (adolescents and their family)





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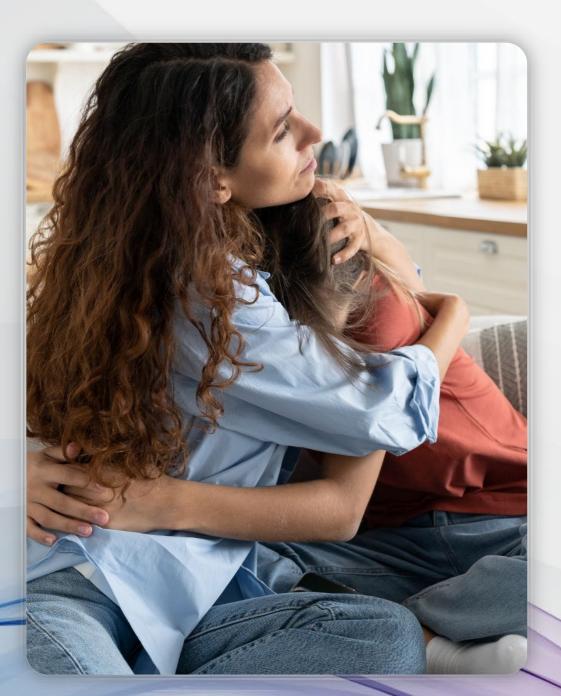
PARENTAL CONCERNS GENDER AFFIRMING SOCIAL/MEDICAL INTERVENTIONS

- Common concerns regarding social transitions
- > Common themes around hormones and blockers
- > Issues around surgeries
- > Fertility discussions
- > There are no neutral options
- ➤ Navigating insurance companies and gatekeepers





FAMILY INVOLVEMENT



- Parents commonly experience high levels of anxiety immediately after learning their youth is TGD
- ➤ Since their response to their child predicts that child's long-term physical and mental health outcomes
 - Referrals to educational resources & support communities
 - appropriate referrals for mental health support for parents can be very helpful.



THE TRANSFAMILY GENDER JOURNEY

FROM CONFUSION & FEAR TO CLARITY & CONFIDENCE



PHASE **1**GENDER AWARENESS

Awareness that gender is a real issue for your child

Let go of denial, bargaining, or anger that may appear

Letting go of responsibility for your child's gender identity



Gain clarity about the construct of gender - Gender 101

Understand the development of gender for your child

Gain clarity about the social and medical transition



GENDER HEALING

Connected to a support group of parents and supports in the transgender community

Awareness and understanding of your gender development

Experiencing an inner resilience while reconciling feelings of fear, grief and loss



TRANSITION DECISIONS

Understanding social transitions and your child's needs

Understanding medical transitions and your child's needs

Understanding legal transitions and your child's needs



PHASE **5**COMING OUT

Acceptance of your child's gender and trajectory

Knowing how to tell others about your child's gender

Knowing when to tell others about your child's gender

PHASE 6 GENDER WARRIOR

You are proud of your trans child and recognize how raising this child has created positive changes in you

You advocate for your child

You support others and engage in social justice action





SOCIAL INTERVENTIONS AND SUPPORT SYSTEMS



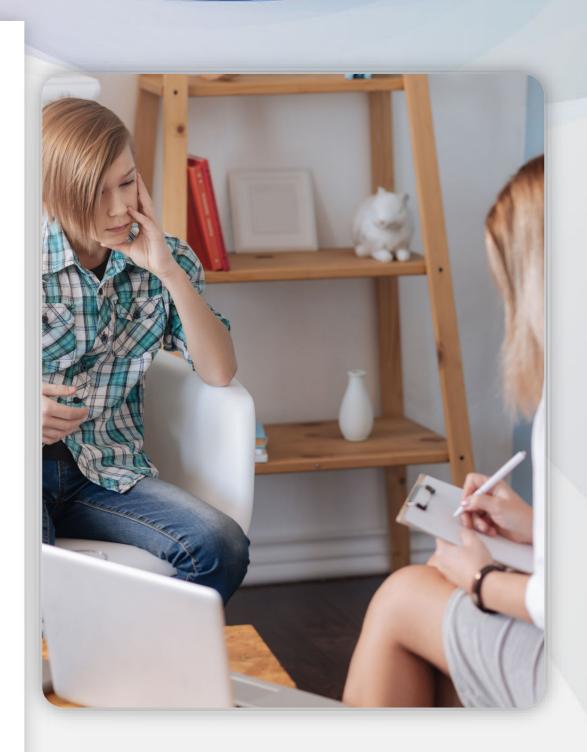
> Support Strategies for youth

- Providing affirming care
- Creating safe spaces for expression.
- > Referrals for gender-affirming therapy.
- > Referrals to support groups.
- > Access to gender-affirming resources.
- Social transition support.



SIX BASIC STEPS TO PROVIDING CARE

- Understand range of gender expressions and differences in embodiment goals
- Understand the potential impact of gender dysphoria/noise when treating patients and allow them access to gender affirming resources.
- Recognize distinctions between sex, gender identity, sexual orientation and understand differences (and similarities) in health care delivery needs.
- Understand access to care is affected by negative experiences with providers and role providers can play in improving quality of life for trans youth.
- Understand the impact of minority stress on youth and families.
- Make your agencies more trans-friendly





THANKS! ANY QUESTIONS?



Gender Therapy Resources: Books

- > Transgender Children & Youth: Cultivating Pride and Joy with Families in Transition –Elijah Nealy
- ➤ The Transgender Teen: A Handbook for Parents and Professionals Supporting Transgender and Non-Binary Teens -- Stephanie A. Brill
- > A Clinician's Guide to Gender-Affirming Care Sand Chang, Anneliese Singh, lore m. dickey PhD
- Queer and Transgender Resilience Workbook -- Anneliese Singh
- Gender Quest Workbook Rylan Jay Testa, Deborah Coolhart, Jayme Peta
- Nurturing Queer Youth Linda Stone-fish & Rebeccah Harvey
- You and Your Gender Identity: A Guide to Discovery Dara Hoffman-Fox
- https://www.welcomingschools.org/pages/looking-at-gender-identity-with-childrens-books/



SHAWN V GIAMMATTEI, PHD

Founder & CEO

Quest Family Therapy

http://www.questfamilytherapy.com

Founder & CEO

Gender Health Training Institute

https://www.genderhealthtraining.com

Founder & CEO

The TransFamily Alliance

https://www.transfamilyalliance.com

Founding Member

Mind the Gap

https://www.genderyouthproviders.com

SOC8 GEI Certified Member / Mentor / GEI Faculty

World Professional Association

for Transgender Health

Adjunct Professor

California School of Professional Psychology

Past Coordinator of Training & Research Fellow

The Rockway Institute

Research Consultant

Emory University/Kaiser Permanente

Clinical Family Psychologist

Child & Adolescent Gender Center

UCSF Beniof Children's Hospital



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