Child & Adolescent Psychiatry Portal

EFFECTIVE PRAISE

Praise improves relationships when it is:

SPECIFIC	FREQUENT	IMMEDIATE
Clearly labeling the	Praise 5 times for	Given as soon after the
positive behavior	every 1 correction; can use both verbal and non-verbal modalities	behavior as possible
"Great job following	"I see you got started	"It's awesome that
directions the first time."	on your worksheet, high five!"	you just tried again!"

Praise improves relationships when it focuses on:

EFFORT instead of ability	PROGRESS instead of perfection
"I can see you are working really hard	"I like that you used
on that assignment- nice job."	a coping tool to try to calm down"

	Personal Praise Plan:		
1.	Behaviors I'd like to see more often:		
	a.	b.	
2.	. Times or situations I can look for these behaviors are:		
	a.	b.	
3.	Specific, labeled praise statements I can make for # 1 are:		
	a.	b.	
4.	Nonverbal reinforcements I can pair with praise statements in #3 are:		
	a.	b.	
Notes about using my personal praise plan (for example, when and what I praised, how it went):			